Unit Participation

Aim:
This assessment item is designed to encourage students to actively engage in discussions in tutorials, on the web and in lectures

Value:  - 10% of the unit

Assessment Details:
Students will be expected to submit short (up to one page) Position Notes about tutorial topics for any 5 tutorials. These notes could be based on material collected for either the research paper or case study. Ideally, the notes would address the topic of the tutorial but be relevant to the research paper or more particularly the case study. Thus the note could be the basis for sections of the report or paper. The notes can be prepared as text and/or in point form but relevant references must be cited.

Students would normally indicate to their tutors which tutorial topics they will prepare their Notes for. The aim is to have 2-3 students in each tutorial who have prepared material to take a leading role in the discussions in each tutorial.

Additionally, students are expected to participate in the on-line discussion through the subject webpage. This facility is to encourage peer learning where students take responsibility for posting comments and replies to queries from other students. It is expected that postings will be interesting and informative. They do not need to be substantiated and can be anecdotal. Appropriate netiquette is expected of all participants. Please refer to the Monash guidelines on appropriate use of technology.

Assessment Schedule
The Notes will not be assessed but the tutor will check that each student has prepared 5 Notes and that they are appropriate and cited adequately. This material will form the basis of the marks for this item of assessment.

No marks will be formally allocated for participation in the on-line discussion groups. However, lack of appropriate participation will modify the marks allocated for Notes that are submitted.