The group presentation marking schedule is attached. I envisage that you will be able to do most (if not all) of the marking during the presentation. Keep it simple by allocating a sliding scale. Back up your decision with a comment in the comments section at the bottom marking schedule.

**PPT Slides:** 8 to 9 slides at most
- *Title slide and Overview* means the list of topics that the presentation will cover based on the order of the slides (2 slides)
- *Definition:* Simple easy to understand terms – don’t accept journalesque or jargon. The definition must come from a text or website journal or other; they MUST reference this and put a list of references at the end of the presentation AFTER the conclusion. There is no need for students to have loads of references, three would be quite acceptable, software sites will be acceptable for this. (1 slide)
- *Explain relevance:* where and how it fits within the IS security framework ie CIA, non repudiation, authentication (1 slide)
- *Explain benefits and shortcomings:* this means how the tool supports IS security (bullet points are fine) and then explain any shortcomings ie vulnerabilities, limited data capture etc (2 slides)
- *Conclusion:* Just to round up the presentation and bring findings together. (1 slide)

**Text on Slides:**
- The text on the slides must be large enough (18 to 32 point font) to be easily read, text should be kept to a minimum on each slide; bullet points are acceptable.
- A diagram MUST be used either of the tool or how it works – these are easily downloaded from a website (please explain how) or if students have the capability they can scan a diagram. They may choose to use arrows and explain parts of the tool? But the diagram must be clear.

**Presentation:**
Articulate: In the presentation mark for clarity of speech, how the student(s) interact with the audience. They should demonstrate that they have rehearsed the presentation. Reading cards **as prompts** are fine.

**Time:**
No more than 10-12 minutes and three minutes for answering questions

**Article:**
Handing in an article is really a check against plagiarism. Students must hand the article and a hard copy of the PPT slides to the tutor for marking; so that final part will be done outside of the class, although it will not take long.

**FINAL NOTES:**
- Make sure presenters split the presentation between them. Therefore if one is a poor presenter the mark is apportioned accordingly regardless of how good the other presenter was.
- In the comments section, please put positive comments first and then constructive comments.