**TOPIC: REVISION**

**Learning outcomes:**
- Be able to write a coherent paragraph in detail about a particular topic
- Be able define succinctly and clearly a particular keyword
- Be able to draw together information to answer questions

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| 30 mins    | Past IMS3110 exam papers      | In groups prepare answers to the following questions which were taken from one of the past IS security exam papers:  
1. Discuss the statement that “Security is a potential business enabler”.  
2. Gartner (2003) state that, ‘Passwords and PINs remain the standard user authentication solutions, both on the Internet and for applications within a system. However, they are considered to be quite vulnerable. Describe the types of password management an organisation can adopt to reduce the vulnerability.  
a) Write your answers in bullet point format on the whiteboard for discussion.  
b) Discuss the different answers to the same question.  
c) Which answers are the most correct  
|            |                               | In the exam, I will expect you to write your answers in a clear and coherent manner and to relate your answer to the question i.e Discuss, describe, explain, identify and provide detailed description are words that require you to answer in a paragraph format. Marks will be lost if you use bullet points to answer these types of questions.  
Words such as list allow you to use bullet point format and are marked accordingly.  
Marks will be lost if you reiterate my PPT slides verbatim. |
| 30 mins    | HOMEWORK                      | Define the following key terms and bring your answers to Tutorial 12.  
- BCP  
- Disaster Recovery  
- Identity Fraud  
- Non repudiation  
- Vulnerability  
|            |                               | Definitions require you to bring together all the information relating to a particular key term. Marks will be lost if key information is missing. |
| 30 mins    | Presentations 7 and 8         |                                                                                             |                                                                                         |