Classification

What is the process by which collections are brought together, how are they arranged as an expression of the process of bringing them together? Is there a maintenance process associated with collections?

Pre-tutorial reading:

Review your lecture notes for week 5, and the readings attached to tutorial 5 reading on the library electronic documents support page.

Lab component:

Working in four groups of 5 or 6, go and look at one of the following collection of objects, and based on your observations, develop a [broad] classification schema [or more than one] for these areas:

- Plants growing in the area outside S, K and N blocks, and on Queens avenue near A and B blocks. Don’t get run over.
- Vehicles parked in Queens Avenue, and in Sir John Monash Drive between the roundabout and the pedestrian crossing outside the railway station. Be Careful!
- The several main buildings on Caulfield Campus – buildings A – H, K, N, S, T, U. Be careful if you go near a building site.
- Shops in the Supermarket and Derby Rd and Sir John Monash Drive precincts. Be careful in the carparks and crossing the road.
Tutorial component:

1. Participate in discussion of the presentations by fellow students.

2. Present your categorisations from the Lab component, and justify them.

3. Discuss some alternative categorisations that might have been used. The group that undertook each categorisation should be able to “justify” their rejection of these alternatives.

4. Discuss any issues of standardising vocabulary that were necessary for your categorisation.

5. Discuss the relationship of elements of your categorisations, “scope notes [i.e. restriction of definitions, etc] that you used, and the relationships that exist between elements of your categorisations.

David